

TERM 2 OVERVIEW

Numeracy: Number, Measurement

*Number and Place Value
Time*

Literacy:

Writing: Information texts

- Plan, draft and publish texts
- Use genre features (structure, headings, diagrams) of texts in their own writing
- Re-read and edit writing

Reading:

Make connections between texts and personal experiences

- Identify the audience and purpose of different types of explanation and creative texts
- Discuss the impact of language, images and vocabulary choices, and how and why they change based on the text type
- Focus on summarising and synthesising to improve skills in building knowledge and understanding new information

Spelling and Grammar:

Focus for each week: shr, spr, final consonant blends, contractions, homophones and doubling the final consonant, editing and adding further detail to our sentences

- Build on understandings of sentence and paragraph structures, and the impact of grammatical features
- Build vocabulary of technical and descriptive language
- Alternative spelling of sounds

Speaking and Listening:

- Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.

Science: Earth and Space

Students will participate in activities to develop their understanding of the movement of Earth. In doing this they will be able to suggest explanations for everyday observations such as night and day. Students will apply their understanding and use science investigations to respond to questions.

HASS Humanities and Social: Celebrations

Rooms 17, 18 and 19 will be working collaboratively with Simone, our teacher librarian, to inquire into how different people and groups celebrate and commemorate different events that reflect their values and beliefs. They will build on their understanding that different countries have different celebrations and that some celebrations are global and some celebrations are local. Students will apply their understanding by creating a celebration station at a celebration expo.

Design and Technology

Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes. Students will follow the design process of critique, design, make and evaluate to create solutions to identified problems and challenges.

Fitness

A range of 20 minute activities will happen throughout the week both in our own classes and as a combined Upper Mortlock group. These are important as brain breaks and overall health and wellbeing.

Monday: oval walk with Room 17 and 18

Thursday: long walk/long run with Room 17, 18, 19, 20 & 21. You are more than welcome to come and join in.

Friday: fitness stations with Room 16, 17, 18, 19, 20 & 21